

**TITLE** Draft Local Authority Annual Report to the Office of the Schools Adjudicator

**FOR CONSIDERATION BY** Admissions Forum on 14 June 2011

**REPORT PREPARED BY** Sue Riddick

**SUMMARY**

The purpose of this report is to present the draft Annual Report for comment by the School Admissions Forum.

As this report is still draft at this stage, it may be subject to some amendment e.g. an update on pending appeals.

**RECOMMENDATIONS**

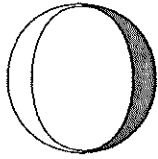
Members of the Forum to comment on the information provided.

**SUPPORTING INFORMATION**

The local authority is required to submit by 30 June each year in accordance with changes made to the law made by the Education & Skills Act (ESA) 2008 and regulations, in particular Statutory Instrument 2008 No 3091.

A template has been provided to local authorities by the Office of the Schools Adjudicator (OSA) for completion. The template covers all matters connected with relevant school admissions as prescribed by the regulations.

<b>List of Background Papers</b>	
Relevant regulations	
<b>Held by</b> Sue Riddick	<b>Service</b> Children's Services
<b>Telephone No</b> 974 6113	<b>Email</b> sue.riddick@wokingham.gov.uk
<b>Date</b> 1 June 2011	<b>Version No.</b> 1



**LOCAL AUTHORITY REPORT**  
**TO**  
**THE SCHOOLS ADJUDICATOR**  
**FROM**  
**Wokingham Borough Council**

**30 JUNE 2011**

Report Cleared by .....(Name)  
.....(Title)

Date submitted            30 June 2011

By                            Sue Riddick  
                                  School Admissions Lead Officer

Contact email address    sue.riddick@wokingham.gov.uk

Telephone number        0118 974 6113

[www.schoolsadjudicator.co.uk](http://www.schoolsadjudicator.co.uk)

## SECTION 1

FOR THE ACADEMIC YEAR IN WHICH THE REPORT IS MADE - 2010 - 2011

Please complete using data/information for the period 1 September 2010 to date of report

**NOTE: This template is designed to be filled in electronically – boxes can be expanded as necessary.**

### Fair Access Protocol

*Code 4.9 a) (i) how well the Fair Access Protocol has worked and how many children have been admitted to each school in the area under the protocol;*

NOTE: The Code at 3.44 requires (1) each local authority to have a Fair Access Protocol and (2) all schools and Academies to participate in their LA area's protocol

- a) Please confirm that the LA has a Fair Access Protocol that has been agreed with all the relevant schools in its area (relevant schools are all maintained schools and academies).

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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- b) Give your assessment of how well the Fair Access Protocol has worked since 1 September 2010. In particular in placing children, the co-operation of schools and Academies as well as any other issues you have had in implementing the protocol.

All schools approached in the Wokingham Borough, including own admission authority schools, have reacted positively to approaches made by the local authority for the prompt placement of children under the Fair Access Protocol for Vulnerable Children.

There has been one request for a managed move from The Forest School to Emmbrook School and two managed moves following parental requests from South Lake Primary to Beechwood Primary School supported by the Vulnerable Children's Education Service.

- c) In Appendix A, please record for each school the number of children considered to be placed in (column O) and those actually placed in (column P) to the school under the protocol between 1 September 2010 and the date of this report.

### **Infant Class Sizes**

Code 4.9 a) (ii) *whether primary schools are complying with infant class size legislation*

Are all Primary Schools in your area complying with infant class sizes?

Tick as appropriate:

Yes	✓	No	
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### **Admission Appeals**

Code 4.9 a) (iii) *the number of admissions appeals held for each and every school\* in the area, and the number of appeals that were upheld.*

\* Every school includes: community, voluntary controlled, voluntary aided, foundation, Academies, city technology colleges and city colleges for technology of the arts.

For the period 1 September 2010 to the date of this report please insert in Appendix A the following for each school:

- column Q - the number of appeals held;
- column R - the number of appeals upheld; and
- column S - the number of appeals pending from the date of this report.

Code 4.9 a) iv *the extent to which the local authority and appeal panels in the area complied with the requirements of the Appeals Code, with reference to ensuring the timeliness and transparency of appeals, effective communications with parents and any other relevant matter.*

NOTE: other appeals panels have a duty to provide you with information on appeals (Section 88Q of Schools Standards and Framework Act).

Has your independent appeals panel complied with the requirements of the Appeals Code?

Tick as appropriate:

Yes	✓	No	
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Have all other appeals panels for own admission authority schools complied with the requirements of the Appeals Code?

Tick as appropriate:

Yes	✓	No		Don't Know	
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The local authority organise independent appeals panels for appeals to community, voluntary controlled, academy and Catholic Aided schools and the appeals panels have complied with the requirements of the Appeals Code (as advised by Anne Hunter, Democratic Services Manager).

No confirmation has been received from the Diocese of Oxford that the appeals panels for Church of England Aided schools complied with the requirements of the Appeals Code.

## SECTION 2

### FOR THE ACADEMIC YEAR WHICH STARTS AFTER THE REPORT IS MADE – 2011-2012:

*Code 4.9 b) (i) the extent to which admission arrangements for schools in the authority's area serve the interests of children in care, children with disabilities, children with special educational needs and service children.*

NOTE: You may wish to point out if specialist staff from within the Council has contributed to this report and highlight any problems that may have occurred.

#### Children in care:

This group of children are prioritised within the admission arrangements of the council and own authority schools and included within the Fair Access Protocol and fully complies with the Code in the placement of children in care.

All own admission authority schools also comply by prioritising under the oversubscription criteria. For in-year applications, these children are covered under the Fair Access Protocol for Vulnerable Children (three children were placed in this academic year). Liaison on applications for such children is made with the Headteacher responsible for these children to ensure a smooth transition to the new school.

#### Children with disabilities:

The authority makes provision for children with disabilities through individual Statements of Special Educational Need and has resources to meet specific needs as follows:

##### Secondary:

Physical disabilities – preferred school – The Piggott CE School  
Dyslexia – resource at The Bulmershe School

##### Primary:

Physical disabilities – resource at All Saint's Church of England Primary School and Lambs Lane Primary School  
Hearing Impairment – designated schools - Emmbrook Infant & Junior School and Ambleside Nursery School  
Speech & Language – resource at Highwood Primary School  
Autism Spectrum Disorder (ASD) – resource at Wescott Infant & Westende Junior Schools

The authority has, as its' second oversubscription criterion, 'children who have a serious medical, physical or psychological condition which makes it essential that they attend the preferred school rather than any other.

This criterion enables parents to apply where their child has a specific need that can only be met by their preferred schools and they are required to submit written confirmation from the professional persons involved with the family for consideration by an admissions panel.

Schools make provision within their policies and procedures to meet the needs of children with disabilities.

There is a process for schools to bid for capital funds to improve accommodation or to make specific provision where appropriate.

#### Children with Special Educational Needs:

Reviews were completed by statutory deadlines for the primary to secondary school and infant to junior school transfer. Parental preference is taken into account when considering naming a school on the Statement of Special Educational Need and parents have the opportunity to express preferences through the completion of the common application form.

Secondary schools will admit the following number of children with Statements of Special Educational Needs to start year 7 in September 2011:

The Bulmershe – 4 (1 child allocated who is currently under assessment)  
The Emmbrook – 7 (1 child allocated who is currently under assessment)  
The Forest – 1  
The Holt – 2 (2 children allocated who are currently under assessment)  
Maiden Erlegh – 16 (1 child allocated who is currently under assessment)  
The Piggott CE Aided – 6 (1 child who is currently under assessment)  
St Crispin's – 4 (2 children who are currently under assessment)  
Waingels College – 2 (2 children who are currently under assessment)

Total - 42 (plus 10 currently under assessment). Total in 2010/11 – 47

The children currently under assessment are subject to late referrals, either by school or parent, for assessment for Statements of Special Educational Needs. These children have been allocated school places in accordance with parental preference through the co-ordinated admissions scheme.

Eleven children with Statements of Special Educational Needs were named for maintained schools in the infant to junior school transfer.

Placement of children to start school is more problematical as there are more late requests for assessment from parents; early year's settings or late moves to the area which will result in assessment and issuing of Statements of Special Educational Needs after the main allocation. Whilst recognising that such children would be 'excepted' for a year under the Code; this is of particular concern to schools trying to maintain infant class sizes to 30. Five children in this cohort currently have Statements of Special Educational Needs naming a specific maintained school with eleven assessments outstanding, including allocations to the resource places which currently remain unfilled.

The SEN Team report that three tribunals were lodged this academic year; one as a result of a refusal to assess, one for an independent school and one for an independent special school. These were subsequently withdrawn due to successful negotiations with parents.

Service Children:

Provision has been made in the Fair Access Protocol for service children and children of Crown Servants and where possible places are allocated at preferred schools promptly. The garrison address is used where quarters have not been allocated to ensure that a local address is used for allocation purposes provide an Assignment Order is submitted with the application.

Where possible, the authority will try to comply with parental preference but there are instances at key stage one where infant class size legislation prevents the authority from allocating a place and in such instances a place at the nearest school with places is offered and parents offered right of appeal.

*Code 4.9 b) (ii) the effectiveness of co-ordination.*

NOTE: You may wish to report on the authority's assessment of the effectiveness of any scheme for co-ordinating:

a) the admission of pupils to **LA schools** in September 2011

This authority has been co-ordinating admissions for a number of years, including in-year, and schools have been extremely helpful in placing children in a timely manner and responding to prompt placement positively when requested, including schools which are their own admission authority.



- b) the admission of pupils in the authority's area to **other admission authority schools** in September 2011.

Co-ordination has been most effective this year ensuring that only one place is held by a parent at any one time. Secondary and in-year co-ordination is particularly effective, as the secondary process is well established with realistic timescales.

There remain some challenges for primary co-ordination, namely:

- i) Whilst there is a common closing date for applications for bulk primary admissions and a common date for potential offers through co-ordination; there is no common date for the first exchange of applications to other authorities; exchange of information to own admission authority schools; ranked lists to be submitted to the local authority or a common offer date. This has resulted in own admission authority schools waiting for applications for ranking from other local authorities before they can hold their governing body meeting to rank their applications.
- ii) The potential result of this delay is that own admission authority schools have had to schedule their governing body meetings as late as possible; submitting ranked lists and first offer and final offers as part of co-ordination taking place up to the deadline of 31 March.
- iii) This led to a very tight timescale in addressing issues relating to the shortage of school places coinciding with the spring holiday prior to the offer day for this authority of 21 April.
- iv) Whilst co-ordination has been effective, due to the changeover in arrangements and systems at primary level, two neighbouring authorities sent letters to parents resident in the Borough in error – Windsor & Maidenhead and West Berkshire – which resulted in the parents receiving two letters offering places.

There is still some confusion for in-year applications, when a family is moving, as to which authority they apply to as it is a local decision in line with individual admissions policies, whether the current local authority will process the application or, if evidence is provided, the authority in which the new address is situated. It would be more helpful if the country followed the same arrangement.

c) SECTION 3

**FOR ADMISSION ARRANGEMENTS THAT HAVE BEEN DETERMINED IN THE APRIL IMMEDIATELY BEFORE THE DATE OF THE REPORT IS MADE (determined by 15 April 2011 for admission in September 2012):**

*Code 4.9 c) (i) a statement of whether or not admission arrangements for maintained schools in the area complied with the mandatory requirements of this Code and admissions law.*

NOTE: All non-compliant admission arrangements must be corrected. All mandatory requirements can be changed by the admission authority. Any other non-compliant issues must be referred to the OSA.

Are you satisfied that the admission arrangements for all maintained schools in your area are fully compliant with the Code?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If YES please provide a statement to confirm this:

All admission arrangements have been considered and are fully compliant with the Code. This includes the arrangements for Maiden Erlegh School which were determined by the local authority prior to the school becoming an Academy on 1 April which have been adopted by the school.

Using column T in Appendix A, please identify those schools that you have identified with problems now or which you have referred to the OSA, or may be referring to the OSA by the 31 July 2011.

**SECTION 4**

**OTHER MATTERS:**

**Admission Forum**

*Code 4.9 d) (i) details about the current membership of the Admission Forum for the area*

NOTE: Please list the bodies represented and the number of representatives in each category. Do **NOT** give the names of members.

Local Education Authority Representatives x 2 Diocesan Representatives – 1 + 1 vacancy Parent Representatives – 1 + 1 vacancy Representatives from the local community: <ul style="list-style-type: none"><li>- Early Years Forum – 1</li><li>- Arborfield Garrison - 1</li><li>- Other Faith Groups – 1 vacancy</li></ul> School Representatives: <ul style="list-style-type: none"><li>- Community secondary – 1</li><li>- Aided secondary – 1</li><li>- Aided primary – 1</li><li>- Controlled primary – 1</li><li>- Community primary - 1</li></ul>
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Is the Admission Forum writing a report?

Tick as appropriate: 

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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If YES is the report attached or has it been sent separately?

Tick as appropriate: 

Attached	<input type="checkbox"/>	Separately	<input type="checkbox"/>
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If separately please provide the date the report will or has been sent to the OSA?

DATE: 

n/a
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Please confirm whether the Admission Forum has seen, or will see, a copy of this LA report.

Tick as appropriate: 

Has seen	<input checked="" type="checkbox"/>	Will see	<input type="checkbox"/>
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## Free School Meals

Information and analysis provided by: Nicola Egan, Senior Information Officer and Janet Steer, Research Information Officer.

*Code 4.9 d) (ii) the proportion of children currently on free school meals at each school in the area.*

NOTE: The data provided by the Local Authority to the DFE in January 2011 has been "cleaned" and is included in Appendix A.

If the data for 2011 is significantly different from 2010 please state how it differs.

The headcount figures for 2010 and 2011 do not include subsidiary registered pupils i.e. those pupils that are also registered at another school. The percentage of pupils eligible for Free School Meals (FSM) is based on pupil numbers on roll (NOR) and FSM eligibility regardless of enrolment status.

There has been an increase in FSM at local authority level.

Grazeley Parochial Church of England Primary School, Addington and Souhfield schools appear to have the highest significant increases in percentage of FSM.

In the case of Grazeley, which is a small school; the number of pupils eligible for FSM rises from 4 in 2010 to 9 in 2011.

In the case of Addington; the number of pupils eligible for FSM rises from 44 in 2010 to 55 in 2011.

In the case of Southfield; the number of pupils eligible for FSM rises from 22 in 2010 to 32 in 2011.

When comparing 2011 data against 2010 data there is:

- an overall increase in primary schools of pupils claiming FSM of 0.4%
- an overall increase in secondary schools of pupils claiming FSM of 0.6%
- an overall increase in special schools of pupils claiming FSM of 9% giving an overall net increase in the Wokingham Borough of pupils claiming FSM of 0.5%.

Using and interpreting the data, please comment on whether the allocation of school places meets parental preferences for those children on Free School Meals.

The admissions authorities in the Wokingham Borough have not adopted oversubscription criteria that prioritise children receiving Free School Meals as this would be prohibited under the School Admissions Code and are therefore unaware who is in receipt of Free School Meals when allocating places

When analysing the data on secondary school preferences, which includes children living outside the borough attending Wokingham Borough schools, the following can be determined:

Out of 130 pupils eligible for FSM, 99 were allocated their first preferred school, which is equivalent to 76%.

Of the 31 pupils eligible for FSM who were not allocated their first preference, 8 pupils were not allocated a Wokingham Borough school. 8 pupils will have received the offer of another Wokingham Borough school expressed as a lower preference.

15 of these 31 pupils did not select a Wokingham Borough school as their first preference school and may have received their first preferred school outside the borough.

When analysing the data for pupils eligible for Free School Meals attending school and living in the Wokingham Borough, the following can be determined:

Out of 88 pupils eligible for FSM, 76 were allocated to their first preferred school, which is equivalent to 86%.

Of the 12 pupils eligible for FSM who were not allocated their first preferred school; 4 pupils were not subsequently allocated a Wokingham Borough school.

1 of these 12 pupils did not select a first choice school and is currently undergoing an assessment for a Statement of Special Educational Needs.

*Code 4.9 d) (iii) any other matters which affect the fairness of admission arrangements for schools in the area.*

NOTE: Please identify any issues not covered elsewhere on this template.

The School Admissions Forum has asked the local authority (LA) to report to any meeting of the Forum breaches of admission arrangements which came to the local authority's attention.

No reports have been made to the School Admissions Forum relating to non compliance with admissions policy or procedures during this academic year.

## SECTION 5

### OTHER ISSUES REQUESTED IN ADDITION THIS YEAR BY THE DEPARTMENT FOR EDUCATION.

#### Choice Advice

Completed by: Jo Jolly, Wokingham Safeguarding Children and Children's Trust Board Business Manager

Please complete with reference to Choice Advice provided to parents applying for a secondary school place for the 2011/2012 school year.

Appendix 5 of the Code requires local authorities to provide an independent Choice Advice service that is focused on supporting the families who most need support in navigating the secondary school admissions process (paragraph 5). Choice Advice must be independent and free from any potential conflict of interest between the need of the local authority to allocate places and the advice that parents receive (paragraph 8). As a minimum, local authorities must ensure that Choice Advisers are not in the same management chain or reporting lines as the local authority's admissions staff (paragraph 9).

- a) Please confirm that your local authority has an independent Choice Advice service in place.

Tick as appropriate: 

Yes	✓	No	
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- b) Please explain how you ensure the independence of the Choice Advice provided (for example, the Choice Advice service may be situated in the Parent Partnership service or Family Information Service).

Choice Advice Service is provided via the Family Information Service.
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- b) Are your Choice Adviser(s) in the same line management chain or reporting lines as staff on the admissions team.

Tick as appropriate: 

Yes		No	✓
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Choice Advice must be targeted at those parents who most need support with the secondary school admissions process (paragraph 10). Local authorities and Choice Advisers should market their service to ensure that they reach the families most in need of their support and that other relevant agencies and professionals are aware of the service they provide (paragraph 11). Choice Advisers should be proactive in reaching 'hard to reach' parents and should develop good links with organisations that may be able to refer parents to them (paragraph 12).

- d) Please explain how you ensure Choice Advice reaches those parents who are most in need of it.

**Targeted Support:**

- A key factor in identifying those in need of more support has meant a substantial amount of networking with other professionals and services to help identify those who are deemed to be in need of additional support in applying to schools.
- Links have been made with: Home School Liaison Service, SENCO area meetings, Social Services, Parent Partnerships, Learning Difficulties and Disability teams, Educational Psychologists, Education Welfare, Early Years Team, Children's Centre Family Workers, Primary and Secondary Schools and Traveller Education Service.
- Data and Census information that has been available from Wokingham Borough Council has also enabled us to look at those schools with a high EAL intake and those in receipt of free school meals. – presentations have been offered to those schools and further one to one sessions will also be provided
- Joint home visits alongside other professionals such as Home School Liaison Service and Educational Psychologists have also taken place, which has enabled parents to ensure that they have the correct information in regards to making preferences on their application form.

- e) Describe how Choice Advice has contributed to the fairness of the admissions process.

The School Preference service offers a universal service available to all families within the Wokingham Borough. In addition to this a targeted service is offered to those who would find making an application difficult for reasons such as English as an Additional Language, Literacy issues or lack of confidence or uncertainty as to how the system works.

Local authorities may provide Choice Advice at the primary school admission stage and for in-year applications (paragraph 5).

- f) Choice Advice is offered at the primary admissions stage?

Tick as appropriate:

Yes	✓	No	
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- g) Choice Advice is offered for in-year applications?



Tick as appropriate: 

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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It is good practice for Choice Advisers to provide support during the appeals process, particularly to those parents who accessed Choice Advice at the application stage.

h) The Choice Adviser provides support during the appeals process?

Tick as appropriate: 

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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i) If no, do you plan to provide support during the appeals process in future?

Tick as appropriate: 

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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### Transport

Completed by: David Armstrong, Policy & School Access Officer

Admission authorities **must** explain clearly whether or not school transport will be available, and, if so, to which schools and at what cost (if any). Are details of the availability and cost of home to school travel and transport clearly set out in the composite prospectus?

Tick as appropriate: 

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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The prospectus sets out the grounds on which children are eligible for transport, and where this is the case arrangements are at no charge. Public transport routes serving each school within the borough (at the time of publication) are included in the information in the composite prospectus for secondary schools. Reference is also made to school travel plans, where they exist.

## SECTION 6

### OTHER ISSUES REQUESTED IN ADDITION THIS YEAR BY DEPARTMENT.

#### 6<sup>TH</sup> Forms

Paragraphs 1.42 to 1.45 of the Code provide guidance on applications for Year 12 and transfer from Year 11.

Do you have any 6<sup>th</sup> forms within your Authority?

Tick as appropriate: 

Yes	✓	No	
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If Yes, how Many? 

8
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Have you considered the admission arrangements for 6<sup>th</sup> forms in line with recommendations of the Code?

Tick as appropriate: 

Yes	✓	No	
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Are you going to take any further action with regard to these arrangements?

Tick as appropriate: 

Yes		No	✓
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#### Aptitude

Paragraphs 2.78 to 2.82 provide guidance on partial selection by aptitude.

Do you have any schools which select pupils by aptitude for a subject?

Tick as appropriate: 

Yes		No	✓
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If 'yes' how many? 

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If yes, do you check the tests that these Schools use to ensure that they are compliant with law?

Tick as appropriate: 

Yes		No	
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URN	LA Number	Estab number	LA+ESTAB Number	sex of school description	School Name	school type	headcount of pupils	fte pupils	Number of pupils (used for FSM calculation)	number of pupils taking free school meals	% of pupils taking free school meals	number of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals	Children considered to be placed under FAP	Children actually placed under FAP	Number of appeals held	Number of appeals upheld	Number of appeals pending	Admission Arrangements referred / may be referred to the OSA (Y/N)
109759	872	1017	8721017	Mixed	The Ambleside Centre	LEA Nursery	149	74.5	149	3	2.0	3	2.0			n/a	n/a	n/a	
109809	872	2062	8722062	Mixed	Oaklands Junior School	Community	238	238	238	3	1.3	5	2.1	2	2	1	0	0	0
109814	872	2067	8722067	Mixed	Nine Mile Ride Primary School	Community	328	315.5	328	3	0.9	8	2.4			0	0	1	
109829	872	2088	8722088	Mixed	Fairley Hill Primary School	Community	205	205	205	4	2.0	4	2.0	2	2	3	0	0	2
109830	872	2089	8722089	Mixed	Lamb Lane Primary School	Community	206	206	206	14	6.8	29	14.1			0	0	0	3
109836	872	2100	8722100	Mixed	Bearwood Primary School	Community	253	232.5	253	31	12.3	43	17.0			0	0	0	1
109837	872	2101	8722101	Mixed	Wescott Infant School	Community	166	154	166	4	2.4	5	3.0			0	0	0	12
109839	872	2105	8722105	Mixed	Whiteknights Primary School	Community	398	398	398	38	9.5	50	12.6	1	1	1	0	0	0
109840	872	2106	8722106	Mixed	Keep Hatch Primary School	Community	311	288.5	311	19	6.1	21	6.8			0	0	0	0
109850	872	2116	8722116	Mixed	Aldryngton Primary School	Community	317	317	317	4	1.3	4	1.3			8	1	5	
109855	872	2121	8722121	Mixed	Emmbrook Infant School	Community	171	171	171	6	3.5	6	3.5			3	1	0	0
109863	872	2130	8722130	Mixed	Emmbrook Junior School	Community	227	227	227	8	3.5	15	6.6			0	0	0	0
109865	872	2132	8722132	Mixed	Oaklands Infant School	Community	168	167	168	2	1.2	2	1.2	1	1	1	0	0	0
109869	872	2137	8722137	Mixed	Walter Infant School	Community	311	289	311	17	5.5	17	5.5			2	0	8	
109876	872	2146	8722146	Mixed	Winnesh Primary School	Community	371	357.5	371	6	1.6	12	3.2	1	1	0	0	0	0
109877	872	2148	8722148	Mixed	Gerse Ride Junior School	Community	231	231	232	14	6.0	19	8.2	3	3	0	0	0	0
109878	872	2149	8722149	Mixed	The Colleton Primary School	Community	249	235	249	1	0.4	1	0.4			2	2	9	
109886	872	2157	8722157	Mixed	Shinfield Infant and Nursery School	Community	187	165	187	6	3.2	17	9.1	1	1	0	0	0	0
109889	872	2160	8722160	Mixed	Willow Bank Infant School	Community	178	178	178	3	1.7	4	2.2			0	0	0	1
109890	872	2161	8722161	Mixed	Willow Bank Junior School	Community	234	234	234	3	1.3	5	2.1			1	0	0	0
109892	872	2163	8722163	Mixed	Hatch Ride Primary School	Community	203	203	203	6	3.0	13	6.4			0	0	0	0
109894	872	2167	8722167	Mixed	Rivermoor Primary School	Community	319	319	319	18	5.6	18	5.6	2	2	0	0	0	0
109899	872	2184	8722184	Mixed	Westendo Junior School	Community	211	211	211	10	4.7	10	4.7			0	0	0	0
109921	872	2227	8722227	Mixed	The Hawthorns Primary School	Community	445	445	445	8	1.8	11	2.5	1	1	4	0	5	
109924	872	2232	8722232	Mixed	Gerse Ride Infants' School	Community	194	182	194	13	6.7	15	7.7			0	0	1	
109927	872	2235	8722235	Mixed	Radstock Primary School	Community	470	444	470	3	0.6	5	1.1			6	3	1	
109929	872	2237	8722237	Mixed	Hawkesdon Primary School	Community	491	491	491	21	4.3	21	4.3			3	0	0	0
109930	872	2238	8722238	Mixed	Hillside Primary School	Community	455	429	455	19	4.2	19	4.2			3	0	1	
109936	872	2245	8722245	Mixed	Beechwood Primary School	Community	280	280	280	15	5.4	26	9.3	2	2	0	0	0	0
131699	872	2246	8722246	Mixed	Highwood Primary School	Community	193	182	193	31	16.1	33	17.1			0	0	0	0
133383	872	2247	8722247	Mixed	South Lake Primary School	Community	474	439	474	30	6.3	34	7.2	1	1	0	0	0	0
109972	872	3037	8723037	Mixed	St Nicholas Church of England Primary, Hurst	Voluntary controlled	129	129	129	6	4.7	7	5.4			0	0	2	
109976	872	3041	8723041	Mixed	Shinfield St Mary's C of E Junior School	Voluntary aided	109	109	109	8	7.3	11	10.1			0	0	0	N
109981	872	3046	8723046	Mixed	Polehampton Church of England Infant School	Voluntary controlled	172	158.5	172	5	2.9	5	2.9			0	0	1	
109983	872	3048	8723048	Mixed	Crazeas Hill C of E Primary School	Voluntary controlled	80	90	90	4	4.4	4	4.4			2	1	0	0
109987	872	3055	8723055	Mixed	St Pauls C of E Junior School	Voluntary controlled	371	371	371	10	2.7	12	3.2			0	0	0	0
109988	872	3058	8723058	Mixed	Woodley C of E Primary School	Voluntary controlled	282	282	282	15	5.3	15	5.3			1	1	0	0
109989	872	3057	8723057	Mixed	Robert Piggott C of E Infant School	Voluntary controlled	128	117	128	5	3.9	6	4.7			0	0	0	0
109893	872	3061	8723061	Mixed	Robert Piggott C of E Junior School	Voluntary controlled	160	160	160	4	2.5	4	2.5			0	0	0	0
110009	872	3312	8723312	Mixed	Easley St Peter's Church of England Voluntary Aided Primary	Voluntary aided	529	492	529	27	5.1	28	5.3			0	0	1	N
110012	872	3315	8723315	Mixed	Finchamstead C of E VA Primary School	Voluntary aided	116	116	116	2	1.7	2	1.7			1	1	5	N
110015	872	3319	8723319	Mixed	Grazley Parochial Church of England Aided Primary School	Voluntary aided	94	94	94	6	6.4	9	9.6			0	0	0	N
110016	872	3320	8723320	Mixed	Sonning C of E Primary School	Voluntary aided	195	187.5	195	6	3.1	6	3.1			0	0	2	N
110024	872	3330	8723330	Mixed	Saint Sebastian's Church of England Aided Primary School	Voluntary aided	134	134	134	2	1.5	2	1.5	6	6	1	1	0	N
110032	872	3341	8723341	Mixed	St Teresa's Catholic Primary School, Wokingham	Voluntary aided	302	276	302	5	1.7	6	2.0			4	2	5	N
110041	872	3388	8723388	Mixed	St Dominic Savio Catholic Primary School, Woodley	Voluntary aided	384	384	384	9	2.3	12	3.1			0	0	0	N
134099	872	3370	8723370	Mixed	Polehampton Church of England Junior School	Voluntary controlled	224	224	224	4	1.8	7	3.1	2	2	0	0	1	
131192	872	3371	8723371	Mixed	Loddon Primary School	Community	453	428	453	11	2.4	11	2.4	1	1	2	1	0	0
135459	872	3372	8723372	Mixed	All Saints C of E (Aided) Primary School	Voluntary aided	217	203.5	217	39	18.0	47	21.7	1	1	0	0	0	N
135617	872	3373	8723373	Mixed	The Coombes Church of England Primary School	Voluntary controlled	552	528.5	555	15	2.7	30	5.4	11	11	0	0	4	
110054	872	4041	8724041	Mixed	Ryesh Green School	Community	School Closed July 2010												
110058	872	4047	8724047	Girls	The Holt School	Community	1238	1238	1238	20	1.6	32	2.6	9	9	4	3	4	
110059	872	4048	8724048	Mixed	St Crispin's School	Community	1083	1083	1088	28	2.6	58	5.3	2	2	1	9	0	
110060	872	4049	8724049	Mixed	The Emmbrook School	Community	1258	1258	1261	46	3.6	58	4.6	5	5	1	0	0	0
110061	872	4050	8724050	Boys	Forest School	Community	1134	1134	1135	41	3.6	56	4.9	1	1	0	0	0	0
110062	872	4051	8724051	Mixed	The Bulmershe School	Community	1078	1078	1079	113	10.5	115	10.7	3	3	0	0	0	0
110064	872	4053	8724053	Mixed	Maiden Erlegh School	Academy	1795	1795	1798	48	2.7	69	3.8	1	1	23	0	0	N
110070	872	4060	8724060	Mixed	Wingels College	Community	1406	1406	1406	32	2.3	47	3.3	5	5	3	1	0	0
110079	872	4505	8724505	Mixed	The Piggott School	Voluntary aided	1228	1228	1229	26	2.1	35	2.8	2	2	17	6	0	N
110181	872	7006	8727006	Mixed	High Close School	Non-Maintained Special	n/a	n/a	n/a	n/a	n/a	n/a	n/a			n/a	n/a	n/a	
110187	872	7029	8727029	Mixed	Addington School	Community Special	202	199	202	38	18.8	55	27.2			n/a	n/a	n/a	
110191	872	7033	8727033	Mixed	Southfield School	Community Special	62	62	62	17	27.4	32	51.6			n/a	n/a	n/a	

Please note: For columns where dual registered pupils are to be excluded (i.e. columns H and I) only pupils with an enrolment status of Main and Current have been included in the totals. For columns including solely and dually registered pupils (i.e. columns J and M) all pupils have been included i.e. pupils with an enrolment status of Current, Main and Subsidiary.